2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: CARLISLE EL

Campus Number: 043910121

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	89%	57%	89%	89%	*	95%	*	-	50%	-	90%	82%	80%	89%
	2021	67%	78%	80%	*	73%	77%	-	95%	-	*	45%	-	81%	73%	53%	71%
At Meets Grade Level or Above	2022	51%	66%	68%	57%	61%	75%	*	67%	*	-	42%	-	70%	59%	44%	68%
	2021	39%	53%	61%	*	55%	66%	-	62%	-	*	27%	-	62%	55%	26%	36%
At Masters Grade Level	2022	30%	44%	49%	29%	39%	61%	*	52%	*	-	33%	-	54%	29%	32%	42%
	2021	19%	30%	27%	*	18%	31%	-	29%	-	*	9%	-	29%	18%	11%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	84%	71%	72%	86%	*	90%	*	-	58%	-	86%	76%	72%	89%
	2021	62%	74%	72%	*	55%	77%	-	76%	-	*	55%	-	75%	55%	37%	57%
At Meets Grade Level or Above	2022	43%	56%	58%	57%	33%	61%	*	71%	*	-	33%	-	59%	53%	40%	58%
	2021	31%	44%	50%	*	36%	46%	-	67%	-	*	18%	-	52%	36%	21%	50%
At Masters Grade Level	2022	21%	34%	29%	29%	6%	43%	*	33%	*	-	17%	-	30%	24%	4%	16%
	2021	14%	26%	26%	*	18%	20%	_	38%	_	*	9%	_	24%	36%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	92%	80%	86%	94%	-	93%	-	-	70%	*	92%	94%	90%	86%
	2021	63%	74%	75%	29%	60%	81%	-	86%	-	83%	67%	*	82%	57%	52%	71%
At Meets Grade Level or Above	2022	54%	66%	77%	40%	71%	86%	-	76%	-	-	40%	*	77%	76%	55%	59%
	2021	36%	50%	58%	14%	60%	56%	-	71%	-	67%	39%	*	65%	39%	32%	47%
At Masters Grade Level	2022	28%	41%	50%	40%	36%	61%	-	52%	-	-	30%	*	54%	35%	40%	27%
	2021	17%	28%	34%	0%	30%	22%	-	57%	-	67%	17%	*	35%	30%	20%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	89%	80%	79%	89%	-	93%	-	-	50%	*	89%	88%	90%	86%
	2021	59%	70%	80%	29%	70%	83%	-	95%	-	83%	67%	*	82%	74%	54%	81%
At Meets Grade Level or Above	2022	43%	53%	70%	40%	64%	75%	-	72%	-	-	20%	*	72%	65%	60%	64%
	2021	36%	49%	59%	0%	50%	56%	-	90%	-	50%	44%	*	63%	48%	21%	69%
At Masters Grade Level	2022	23%	34%	44%	40%	29%	44%	-	52%	-	-	10%	*	46%	35%	35%	41%
	2021	21%	33%	41%	0%	50%	31%	_	67%	-	50%	22%	*			17%	50%
Grade 5 Reading																	

At Approaches Grade Level or Above		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022		2022	81%	89%	96%	100%	78%	97%	-	97%	-	-	82%	*	95%	96%	93%	95%
At Meets Grade Level or Above 2021 48% 68% 59% 61% 43% 73% - 71% - 25% 6 56% 55% 55% 44% 73% - 71% - 25% 6 56% 55% 55% 44% 73% - 71% - 25% 6 56% 55% 55% 62% 38% 67% 46% - 86% - 18% - 59% 68% 56% 55% 57% 45% 59% 68% 56% 55% 59% - 88% - 59% 68% 56% 55% 55% 59% 59% - 88% - 59% 68% 56% 55% 59% 59% - 88% - 59% 68% 56% 59% 59% 68% 55% 59% 59% - 88% - 59% 68% 55% 59% 59% 68% 55% 59% 59% 59% 68% 55% 59% 59% - 88% - 59% 68% 55% 59% 59% 68% 59% 59% 68% 59% 59% 59% 68% 59% 59% 68% 59% 59% 68% 59% 59% 68% 59% 68% 59% 59% 68% 59% 68% 59% 61% 68% 59% 61% 62% 59% 61% 62% 59% 61% 62% 59% 62% 62% 59% 62% 59% 62% 59% 62% 62% 59% 62% 59% 62% 59% 62% 62% 59% 62% 59% 62% 59% 62% 62% 59% 62% 59% 62% 62% 59% 62% 59% 62% 62% 59% 62% 59% 62% 59% 62% 62% 59% 62% 62% 59% 62% 59% 62% 62% 59% 62% 62% 59% 62% 59% 62% 62% 59% 62% 62% 59% 62% 62% 59% 62% 62% 62% 59% 62% 62% 59% 62% 62% 59% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62		2021	73%	83%	82%	71%	67%	88%	-	94%	-	*	58%	*	84%	75%	63%	82%
At Masters Grade Level 2022	At Meets Grade Level or Above	2022	58%	72%	85%	63%	78%	84%	-	93%	-	-		*	85%	86%	74%	89%
Grade 5 Mathematics 2021 30% 45% 53% 29% 22% 69% - 59% - 8% 54% 50% 37%		2021	46%	61%	65%	57%	44%	73%	-	71%	-	*	25%	*	62%	75%	53%	64%
At Approaches Grade Level or Above At Masters Grade Level or Abov	At Masters Grade Level	2022	36%	52%	62%	38%	67%	46%	-	86%	-	-	18%	*	59%	68%	56%	74%
At Approaches Grade Level or Above 2021 77% 82% 90% 100% 78% 89% 93% - 82% 90% 89% 89% 89% - 93% - 82% 80% 89% 89% 89% 89% 89% 89% - 88% 92% 79% - 88% 92% 79% - 88% 92% 79% - 88% 92% 79% - 88% 92% 79% - 88% 92% 79% - 88% 92% 79% - 88% 92% 79% - 88% 89% - 88% -		2021	30%	45%	53%	29%	22%	69%	-	59%	-	*	8%	*	54%	50%	37%	45%
Above 2021 70% 80% 87% 71% 78% 92% 94% - * 67% * 86% 92% 79%	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 59% 63% 50% 56% 57% - 75% - 53% * 64% 59% 48% 2021 44% 59% 61% 43% 33% 62% - 88% - * 33% * 64% 59% 48% 2021 25% 33% 29% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 33% 29% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 39% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 39% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 39% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 39% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 39% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 2021 25% 39% 29% 11% 35% - 29% - * 76% * 92% 93% 89% 26% 2021 2021 62% 74% 88% 100% 63% 88% - 94% - * 73% * 88% 92% 72% 2021 31% 44% 60% 57% 50% 65% - 63% - * 45% * 58% 67% 44% 30% 2021 31% 44% 26% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 20% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 20% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 20% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 20% 2021 67% 78% 79% 52% 65% 83% - 90% - 75% 61% 83% 82% 70% 56% 2021 13% 21% 23% 25% 25% 22% 2021 13% 21% 23% 33% 45% 58% 11% - 75% * - 42% 20% 70% 65% 50% 2021 41% 56% 58% 30% 47% 57% * - 75% * - 42% 20% 70% 65% 50% 2021 13% 31% 14% 23% 29% - 75% * - 18% 0% 47% 41% 31% 21% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% 2021 18% 31% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 1		2022	77%	82%	90%	100%	78%	89%	-	93%	-	-	82%	*	90%	89%	85%	95%
At Masters Grade Level 2021 44% 59% 61% 43% 25% 44% 32% - 88% - * 33% * 64% 59% 50% 47%		2021	70%	80%	87%	71%	78%	92%	-	94%	-	*	67%	*	86%	92%	79%	100%
At Masters Grade Level 2022 25% 37% 43% 25% 44% 32% - 64% - 18% * 39% 52% 26% 26% 2021 25% 39% 29% 29% 11% 35% - 29% - * 8% * 28% 33% 26% 26% 33% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	At Meets Grade Level or Above	2022	48%	59%	63%	50%	56%	57%	_	75%	_	-	53%	*	64%	59%	48%	68%
Control Cont		2021	44%	59%	61%	43%	33%	62%	-	88%	-	*	33%	*	64%	50%	47%	82%
Grade 5 Science At Approaches Grade Level or Above 2021 62% 74% 88% 100% 63% 88% - 94% - * 73% * 88% 92% 72% At Meets Grade Level or Above 2021 38% 49% 58% 100% 63% 88% - 94% - * 73% * 88% 92% 72% At Masters Grade Level or Above 2021 31% 44% 60% 57% 50% 65% - 63% - * 45% * 58% 67% 44% At Masters Grade Level 2022 18% 26% 40% 13% 33% 38% - 50% - 66% * 44% 30% 26% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% At Approaches Grade Level or Above 2022 74% 82% 90% 83% 81% 92% * 93% * - 66% 100% 90% 88% 85% Above At Meets Grade Level or Above 2021 74% 82% 90% 83% 81% 92% * 93% * - 69% 100% 90% 88% 85% Above At Meets Grade Level or Above 2021 44% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% Above At Masters Grade Level or Above 2021 44% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% Above At Masters Grade Level or Above 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% At Masters Grade Level or 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% At Approaches Grade Level or 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 92% 88% At Approaches Grade Level or 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 92% 88%	At Masters Grade Level	2022	25%	37%	43%	25%	44%	32%	-	64%	-	-	18%	*	39%	52%	26%	47%
At Approaches Grade Level or Above 2021 66% 74% 88% 100% 63% 88% - 94% - * 73% * 88% 92% 72% At Meets Grade Level or Above 2021 38% 49% 58% 13% 56% 59% - 68% * 35% * 61% 52% 30% 2021 31% 44% 60% 57% 50% 65% - 63% - * 45% * 58% 67% 44% At Masters Grade Level 2022 18% 26% 40% 13% 33% 38% - 50% 66% * 44% 30% 26% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 79% 52% 65% 83% - 90% - 75% 61% 83% 82% 70% 56% At Meets Grade Level or Above 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level or Above 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 11% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 92% 88%		2021	25%	39%	29%	29%	11%	35%	-	29%	-	*	8%	*	28%	33%	26%	27%
Above 2021 62% 74% 88% 100% 63% 88% - 94% - * 73% * 88% 92% 72% 2022 38% 49% 58% 13% 56% 59% - 68% 35% * 61% 52% 30% 2021 31% 44% 60% 57% 50% 65% - 63% - * 45% * 58% 67% 44% 30% 26% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 20% 20% 20% 20% 20% 20% 20% 20% 20	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 49% 58% 13% 56% 59% - 68% 35% * 61% 52% 30% 2021 31% 44% 60% 57% 50% 65% - 63% - * 45% * 58% 67% 44% At Masters Grade Level 2022 18% 26% 40% 13% 33% 38% - 50% 66% * 44% 30% 26% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% All Grades All Subjects At Approaches Grade Level or Above 2022 48% 62% 69% 46% 58% 71% * 75% * - 69% 100% 90% 89% 85% At Masters Grade Level or Above 2022 48% 62% 69% 46% 58% 71% * 75% * - 42% 20% 70% 65% 50% At Masters Grade Level or Above 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 92% 88% All Grades ELA/Reading		2022	66%	74%	92%	88%	89%	95%	-	89%	-	-	76%	*	92%	93%	89%	89%
At Masters Grade Level or Above 2021 31% 44% 60% 57% 50% 65% - 63% - * 45% * 58% 67% 44% 20% 20% 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 21% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 21% 21% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 21% 21% 21% 21% 21% 21% 21% 21% 21		2021	62%	74%	88%	100%	63%	88%	_	94%	-	*	73%	*	88%	92%	72%	80%
At Masters Grade Level 2022 18% 26% 40% 13% 33% 38% - 50% - 6% * 44% 30% 26% 2021 13% 21% 23% 29% 13% 31% - 13% - * 9% * 23% 25% 22% 28% 24% At Approaches Grade Level or Above 2021 67% 78% 79% 52% 65% 83% - 90% - 75% 61% 83% 82% 70% 56% At Meets Grade Level or Above 2022 48% 62% 69% 46% 58% 71% * 75% * - 42% 20% 70% 65% 50% 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% At Approaches Grade Level or Above 2022 75% 83% 92% 88% 85% 94% * 95% * - 69% * 92% 92% 88% Above	At Meets Grade Level or Above	2022	38%	49%	58%	13%	56%	59%	-	68%	-	-	35%	*	61%	52%	30%	53%
At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level At Masters Grade Level or Above At Approaches Grade Level or Above		2021	31%	44%	60%	57%	50%	65%	-	63%	-	*	45%	*	58%	67%	44%	70%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 79% 52% 65% 83% - 90% - 75% 61% 83% 82% 70% 65% 50% 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level or Above 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 88% As well as a single of the second of	At Masters Grade Level	2022	18%	26%	40%	13%	33%	38%	-	50%	-	-	6%	*	44%	30%	26%	32%
At Approaches Grade Level or Above 2022 74% 82% 90% 83% 81% 92% * 93% * - 69% 100% 90% 89% 85% 2021 67% 78% 79% 52% 65% 83% - 90% - 75% 61% 83% 82% 70% 56% At Meets Grade Level or Above 2022 48% 62% 69% 46% 58% 71% * 75% * - 42% 20% 70% 65% 50% 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 92% 88% All Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 92% 88% 2021 18% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31		2021	13%	21%	23%	29%	13%	31%	_	13%	_	*	9%	*	23%	25%	22%	20%
At Approaches Grade Level or Above 2022 74% 82% 90% 83% 81% 92% * 93% * - 69% 100% 90% 89% 85% 2021 67% 78% 79% 52% 65% 83% - 90% - 75% 61% 83% 82% 70% 56% At Meets Grade Level or Above 2022 48% 62% 69% 46% 58% 71% * 75% * - 42% 20% 70% 65% 50% 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 88% 88%	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 62% 69% 46% 58% 71% * 75% * - 42% 20% 70% 65% 50% 2021 41% 56% 58% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 88% 88%	At Approaches Grade Level or	2022	74%	82%	90%	83%	81%	92%	*	93%	*	-	69%	100%	90%	89%	85%	90%
At Masters Grade Level of Above 2022 48% 02% 03% 46% 30% 47% 57% - 73% - 50% 34% 50% 61% 46% 32% At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 92% 88% 85% 94% * 95% * - 69% * 92% 88% 88%		2021	67%	78%	79%	52%	65%	83%	_	90%	-	75%	61%	83%	82%	70%	56%	75%
At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 88%	At Meets Grade Level or Above	2022	48%	62%	69%	46%	58%	71%	*	75%	*	-	42%	20%	70%	65%	50%	65%
At Masters Grade Level 2022 23% 37% 45% 29% 33% 46% * 57% * - 18% 0% 47% 41% 31% 2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 88%		2021	41%	56%	58%	30%	47%	57%	_	73%	_	50%	34%	50%	61%	46%	32%	55%
2021 18% 31% 31% 14% 23% 29% - 42% - 44% 11% 33% 32% 28% 19% All Grades ELA/Reading At Approaches Grade Level or Above 80% 85% 94% * 95% * - 69% * 92% 88% 92% 88% 88% 85% 94% * 95% * - 69% * 92% 88%	At Masters Grade Level	2022	23%	37%	45%	29%	33%	46%	*		*	_	18%	0%	47%	41%	31%	40%
All Grades ELA/Reading At Approaches Grade Level or									-		-	44%						25%
At Approaches Grade Level or Above 2022 75% 83% 92% 80% 85% 94% * 95% * - 69% * 92% 88%	All Grades ELA/Reading			- /-									,		- /-			
2021 68% 78% 79% 50% 67% 81% - 92% - 67% 59% * 82% 65% 56%	At Approaches Grade Level or	2022	75%	83%	92%	80%	85%	94%	*	95%	*	-	69%	*	92%	92%	88%	90%
		2021	68%	78%	79%	50%	67%	81%	_	92%	_	67%	59%	*	82%	65%	56%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%		55%	68%	82%	*	80%	*	-	49%	*	77%	76%	58%	72%
	2021	45%	59%		39%			-	68%	-	50%	32%	*	0570		37%	48%
At Masters Grade Level	2022	25%	39%	54%	35%	44%	55%	*	65%	*	-	26%	*	55%	48%	43%	47%
	2021	18%	29%	37%	17%	23%	38%	-	47%	-	42%	12%	*	38%	33%	22%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	88%	85%	76%	88%	*	92%	*	-	67%	*	88%	85%	82%	90%
	2021	66%	77%	79%	50%	67%	84%	-	88%	-	75%	63%	*	81%	74%	56%	78%
At Meets Grade Level or Above	2022	42%	56%	64%	50%	49%	64%	*	73%	*	-	38%	*	65%	59%	49%	63%
	2021	37%	53%	56%	22%	40%	54%	-	81%	-	50%	34%	*	59%	46%	29%	66%
At Masters Grade Level	2022	20%	32%	39%	30%	22%	40%	*	51%	*	-	15%	*	39%	39%	21%	35%
	2021	18%	31%	32%	11%	27%	28%	_	46%	_	50%	15%	*	32%	35%	19%	34%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	92%	88%	89%	95%	-	89%	-	-	76%	*	92%	93%	89%	89%
	2021	71%	80%	88%	100%	63%	88%	-	94%	-	*	73%	*	88%	92%	72%	80%
At Meets Grade Level or Above	2022	47%	60%	58%	13%	56%	59%	-	68%	_	-	35%	*	61%	52%	30%	53%
	2021	44%	57%	60%	57%	50%	65%	-	63%	_	*	45%	*	58%	67%	44%	70%
At Masters Grade Level	2022	21%	34%	40%	13%	33%	38%	-	50%	-	-	6%	*	44%	30%	26%	32%
	2021	20%	31%	23%	29%	13%	31%	-	13%	-	*	9%	*	23%	25%	22%	20%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	50%	57%	33%	61%	*	43%	*	_	25%	_	51%	47%	28%	42%
3	2021	24%	38%	45%	*	36%	43%	_	57%	_	*	18%	_	46%	36%	16%	36%
Reading and Mathematics Including EOC	2022	36%	50%		57%	33%		*	43%	*	-	25%	-	51%		28%	42%
-	2021	24%	38%	45%	*	36%	43%	-	57%	-	*	18%	-	46%	36%	16%	36%
Reading Including EOC	2022	51%	66%	68%	57%	61%	75%	*	67%	*	-	42%	-	70%	59%	44%	68%
3 3	2021	38%	53%	61%	*	55%	66%	-	62%	-	*	27%	_	62%	55%	26%	36%
Math Including EOC	2022	43%	56%		57%			*	71%	*	-		-			40%	58%
	2021	31%	44%		*	36%		_	67%	-	*		_			21%	50%
4th Graders																	
Reading and Mathematics	2022	36%	48%	67%	40%	64%	72%	-	66%	-	_	20%	*	69%	59%	45%	55%
3 : 3 :	2021	26%	39%		0%			_	75%	_	50%	33%	*			17%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	67%	40%	64%	72%	-	66%	-	-	20%	*	69%	59%	45%	55%
	2021	26%	39%	47%	0%	40%	42%	-	75%	-	50%	33%	*	52%	35%	17%	44%
Reading Including EOC	2022	54%	66%	77%	40%	71%	86%	-	76%	-	-	40%	*	77%	76%	55%	59%
	2021	36%	50%	58%	14%	60%	56%	-	71%	_	67%	39%	*	65%	39%	32%	47%
Math Including EOC	2022	43%	53%	70%	40%	64%	75%	-	72%	-	-	20%	*	72%	65%	60%	64%
	2021	36%	49%	59%	0%	50%	56%	_	90%	-	50%	44%	*	63%	48%	21%	69%
5th Graders																	
Reading and Mathematics	2022	41%	55%	58%	38%	44%	51%	-	75%	-	-	41%	*	59%	56%	37%	63%
	2021	34%	49%	50%	43%	22%	58%	-	59%	-	*	17%	*	50%	50%	37%	55%
Reading and Mathematics Including EOC	2022	41%	55%	58%	38%	44%	51%	-	75%	-	-	41%	*	59%	56%	37%	63%
	2021	34%	49%	50%	43%	22%	58%	-	59%	-	*	17%	*	50%	50%	37%	55%
Reading Including EOC	2022	58%	72%	85%	63%	78%	84%	-	93%	-	-	59%	*	85%	86%	74%	89%
	2021	46%	61%	65%	57%	44%	73%	-	71%	-	*	25%	*	62%	75%	53%	64%
Math Including EOC	2022	48%	59%	63%	50%	56%	57%	_	75%	-	-	53%	*	64%	59%	48%	68%
	2021	44%	59%	61%	43%	33%	62%	-	88%	-	*	33%	*	64%	50%	47%	82%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	59%	45%	46%	61%	*	63%	*	-	31%	*	60%	54%	36%	53%
	2021	26%	39%	47%	22%	33%	46%	-	64%	-	42%	24%	*	49%	39%	23%	44%
Reading and Mathematics Including EOC	2022	36%	51%	59%	45%	46%	61%	*	63%	*	-	31%	*	60%	54%	36%	53%
	2021	28%	42%	47%	22%	33%	46%	-	64%	-	42%	24%	*	49%	39%	23%	44%
Reading Including EOC	2022	53%	67%	77%	55%	68%	82%	*	80%	*	-	49%	*	77%	76%	58%	72%
	2021	41%	53%	61%	39%	53%	64%	_	68%	_	50%	32%	*	63%	52%	37%	48%
Math Including EOC	2022	43%	57%	64%	50%	49%	64%	*	73%	*	-	38%	*	65%	59%	49%	63%
	2021	37%	53%	56%	22%	40%	54%	_	81%	-	50%	34%	*	59%	46%	29%	66%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	82	60	94	83	-	79	-	-	75	*	84	70	63	67
	2019	61	68	61	*	50	51	-	87	-	*	58	*	58	68	58	83
Grade 4 Mathematics	2022	74	73	83	80	50	82	-	97	-	-	63	*	84	80	87	92
	2019	65	71	65	*	92	51	-	71	-	*	69	*	60	76	73	78
Grade 5 ELA/Reading	2022	87	92	95	100	100	92	-	100	-	-	90	*	94	100	93	100
	2019	81	85	84	*	83	84	-	83	-	*	78	*	81	93	89	81
Grade 5 Mathematics	2022	79	81	78	100	78	67	-	95	-	-	73	*	73	93	84	93
	2019	83	90	91	*	100	90	-	91	-	*	89	*	91	93	92	94
All Grades Both Subjects	2022	74	78	84	85	81	81	-	93	-	-	77	*	84	88	83	89
	2019	69	75	76	75	85	69	-	83	-	80	72	100	74	82	80	85
All Grades ELA/Reading	2022	78	83	89	80	97	88	-	90	-	-	85	*	89	88	82	85
	2019	68	73	73	50	72	67	-	85	-	80	66	*	71	79	77	82
All Grades Mathematics	2022	69	72	80	90	65	74	-	96	-	-	70	*	78	88	85	92
	2019	70	77	79	100	97	70	-	82	-	80	77	*	77	84	84	88

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	90%	-	-	-	-	-	-	84%	84%	-	-	100%	90%	85%	100%
	2021	67%	78%	79%	-	-	-	-	-	-	60%	60%	-	-	*	80%	62%	98%
At Meets Grade Level or Above	2022	48%	62%	69%	_	-	-	-	_	-	53%	53%	-	-	75%	69%	55%	88%
	2021	41%	56%	58%	-	-	-	-	-	-	40%	40%	-	-	*	58%	40%	81%
At Masters Grade Level	2022	23%	37%	45%	-	-	-	-	-	-	30%	30%	-	-	50%	47%	31%	58%
	2021	18%	31%	31%	-	-	-	-	-	-	11%	11%	-	-	*	33%	12%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	92%	-	-	-	-	-	-	84%	84%	-	-	*	93%	85%	100%
	2021	68%	78%	79%	-	-	-	-	-	-	56%	56%	-	-	*	80%	58%	100%
At Meets Grade Level or Above	2022	53%	67%	77%	-	-	-	-	-	-	62%	62%	-	-	*	79%	63%	90%
	2021	45%	59%	61%	-	-	-	-	-	-	32%	32%	-	-	*	64%	31%	75%
At Masters Grade Level	2022	25%	39%	54%	-	-	-	-	-	-	38%	38%	-	-	*	56%	40%	60%
	2021	18%	29%	37%	_	_	-	-	_	_	12%	12%	-	-	*	39%	12%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	88%	-	-	-	-	-	-	84%	84%	-	-	*	87%	85%	100%
	2021	66%	77%	79%	-	-	-	-	-	-	67%	67%	-	-	*	79%	68%	94%
At Meets Grade Level or Above	2022	42%	56%	64%	-	-	-	-	-	-	51%	51%	-	-	*	64%	53%	85%
	2021	37%	53%	56%	_	_	-	-	_	_	50%	50%	-	-	*	54%	52%	88%
At Masters Grade Level	2022	20%	32%	39%	-	-	-	-	-	-	24%	24%	-	-	*	40%	28%	50%
	2021	18%	31%	32%	-	-	-	-	-	-	17%	17%	-	-	*	32%	20%	56%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	92%	-	-	-	-	-	-	86%	86%	-	-	*	93%	88%	*
	2021	71%	80%	88%	-	-	-	-	-	-	. *	*	-	-	-	90%	*	100%
At Meets Grade Level or Above	2022	47%	60%	58%	-	-	-	-	_	_	36%	36%	-	-	*	59%	44%	*
	2021	44%	57%	60%	-	_	-	-	_	_	*	*	-	-	-	58%	*	83%
At Masters Grade Level	2022	21%	34%	40%	_	_	-	-	-	_	21%	21%	-	-	*	42%	19%	*
	2021	20%	31%	23%	_	_	-	-	_	_	. *	*	_	-	-	24%		33%
					S	chool Proc	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	84%	-	-	-	_	_	_	90%	90%	-	_	*	83%	91%	84%
,	2019	69%	75%	76%	_	_	_	_	_		90%	90%	_		_		90%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	with Parental	Novor	Total EB/EL	& Former
			District	Campus	Education					(Exception)							(Current)	
All Grades ELA/Reading	2022	78%	83%	89%	-	-	-	-	-	-	81%	81%	-	-	*	89%	82%	94%
	2019	68%	73%	73%	-	-	-	-	-		93%	93%	-		-		93%	
All Grades Mathematics	2022	69%	72%	80%	-	-	-	-	-	-	100%	100%	-	-	*	77%	100%	75%
	2019	70%	77%	79%	-	-	-	-	-		87%	87%	-		-		87%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

																EB/EL
				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	(Current &
	State	District	Campus		Hispanic	White		Asian								Monitored)
					2022		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	91%	92%	93%	*	91%	*	-	98%	71%	100%	75%	90%	91%
Not Included in Accountability: Mobile	5%	4%	7%	9%	8%	5%	*	6%	*	-	2%	29%	0%	20%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	1%	*	3%	*	-	0%	0%	0%	5%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	91%	93%	94%	*	92%	*	-	98%	*	99%	76%	91%	91%
Not Included in Accountability: Mobile	5%	4%	6%	9%	7%	5%	*	6%	*	-	3%	*	1%	20%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	1%	*	2%	*	-	0%	*	0%	5%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	91%	93%	94%	*	92%	*	-	98%	*	99%	76%	91%	92%
Not Included in Accountability: Mobile	5%	5%	6%	9%	7%	5%	*	6%	*	-	3%	*	1%	20%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	1%	*	2%	*	-	0%	*	0%	4%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	89%	82%	88%	-	88%	-	-	100%	*	100%	69%	84%	86%
Not Included in Accountability: Mobile	4%	4%	9%	11%	18%	10%	-	6%	-	-	0%	*	0%	23%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	0%	2%	-	6%	-	-	0%	*	0%	8%	6%	14%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District		African American	_		American Indian			Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	-	0,0		-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%		0%	-	0%	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(/\\	Ji ducs,									
Assessment Participant	88%	86%	96%	100%	98%	97%	_	92%	_	97%	97%	100%	97%	93%	95%	90%
Included in Accountability	83%		91%		98%	92%	_	85%	-	97%	95%	100%		77%	92%	79%
Not Included in Accountability: Mobile	3%	3%	4%	7%	0%	4%	_	6%	_	0%	2%	0%	0%	15%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	14%	4%	0%	3%	3%	-	8%	-	3%	3%	0%	3%	7%	5%	10%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	4%	0%	3%	3%	_	8%	_	3%	3%	0%	3%	7%	5%	10%
Reading																
Assessment Participant	89%	87%	95%	100%	94%	98%	-	89%	-	100%	98%	*	96%	92%	93%	82%
Included in Accountability	83%	82%	89%	90%	94%	92%	-	81%	-	100%	95%	*	94%	74%	89%	69%
Not Included in Accountability: Mobile	3%	3%	5%	10%	0%	5%	-	5%	-	0%	2%	*	1%	16%	3%	8%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	1%	-	3%	-	0%	0%	*	1%	2%	1%	5%
Not Tested	11%	13%	5%	0%	6%	2%	-	11%	-	0%	2%	*	4%	8%	7%	18%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	5%	0%	6%	2%	-	11%	-	0%	2%	*	4%	8%	7%	18%
Mathematics																
Assessment Participant	88%	86%	100%	100%	100%	100%	-	98%	-	100%	98%	*	99%	100%	100%	100%
Included in Accountability	84%	83%	95%	90%	100%	95%	-	92%	-	100%	95%	*	99%	82%	97%	89%
Not Included in Accountability: Mobile	4%		5%	10%	0%	5%	-	6%		0%	2%	*	1 /0	18%	3%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	0%	0%	0%	0%	-	2%	-	0%	2%	*	1%	0%	0%	0%
Absent	2%		0%	0%	0%	0%	-	0,0		0%	0%	*	0 70	0%	0%	0%
Other	10%	13%	0%	0%	0%	0%	-	2%	-	0%	2%	*	1%	0%	0%	0%
Science																
Assessment Participant	87%		98%		100%		-	3-170		*	92%	*	98%	100%	100%	100%
Included in Accountability	84%		95%		100%	96%	-	89%		*	92%	*	90 /0	86%	100%	83%
Not Included in Accountability: Mobile	3%	2%	3%	0%	0%	4%	-	6%	-	*	0%	*	0%	14%	0%	17%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	2%	0%	0%	0%	-	6%	-	*	8%	*	2%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	13%	2%	0%	0%	0%	-	6%	-	*	8%	*	2%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	97.8%	95.7%	96.7%	97.9%	-	98.5%	*	98.1%	97.4%	96.9%	97.9%
2019-20	98.3%	99.0%	99.0%	99.0%	98.9%	99.1%	*	99.2%	*	98.4%	99.1%	98.8%	98.3%
Chronic Absenteeism													
2020-21	15.0%	4.0%	5.9%	25.0%	11.8%	3.5%	-	0.7%	*	4.3%	7.7%	10.7%	3.5%
2019-20	6.7%	4.2%	3.6%	8.8%	5.2%	2.6%	*	2.6%	*	4.0%	0.0%	5.8%	7.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	_	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	_	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	_	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	_	_	-	-	-	_	-	-	-	-
Dropped Out	6.2%	1.4%	-	_	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.3%	-	-	-	_	-	_	-	-	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	Asiaii	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	_	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CARLISLE EL (043910121) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	503	100.0%	49,241	5,402,928	505	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	67	13.3%	6.6%	6.8%	69	13.7%	6.6%	6.8%	
Grade 1	81	16.1%	6.9%	7.1%	81	16.0%	6.9%	7.1%	
Grade 2	79	15.7%	6.6%	7.1%	79	15.6%	6.6%	7.1%	
Grade 3	87	17.3%	7.0%	7.1%	87	17.2%	7.0%	7.1%	
Grade 4	93	18.5%	7.3%	7.1%	93	18.4%	7.3%	7.1%	
Grade 5	96	19.1%	7.2%	7.2%	96	19.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	41	8.2%	13.5%	12.8%	41	8.1%	13.5%	12.8%	
Hispanic	76	15.1%	27.5%	52.8%	76	15.0%	27.5%	52.7%	
White	201	40.0%	30.6%	26.3%	201	39.8%	30.7%	26.3%	
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%	
Asian	155	30.8%	23.4%	4.8%	155	30.7%	23.3%	4.8%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	27	5.4%	4.6%	2.9%	29	5.7%	4.6%	2.9%	
Sex:									
Female	253	50.3%	48.5%	48.9%	253	50.1%	48.4%	48.8%	
Male	250	49.7%	51.5%	51.1%	252	49.9%	51.6%	51.2%	
Economically Disadvantaged	139	27.6%	34.6%	60.7%	139	27.5%	34.5%	60.6%	
Non-Educationally Disadvantaged	364		65.4%	39.3%		72.5%		39.4%	
Section 504 Students	24		8.0%	7.4%				7.4%	
EB Students/EL	97		20.7%	21.7%		19.2%		21.7%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	15	3.0%	4.0%	5.0%	15	3.0%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.0%	0.9%	1.1%	5	1.0%	0.9%	1.1%
Immigrant	38	7.6%	5.9%	2.0%	38	7.5%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	14	2.8%	3.8%	3.3%	16	3.2%	3.8%	3.3%
At-Risk	183	36.4%	39.2%	53.5%	183	36.2%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	93	18.5%	20.3%	21.9%	93	18.4%	20.3%	21.8%
Gifted and Talented Education	37	7.4%	16.6%	8.0%	37	7.3%	16.5%	8.0%
Special Education	67	13.3%	12.4%	11.6%	69	13.7%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	14.9%	30.5%	43.0%				
Students with Physical Disabilities	28	41.8%	26.5%	20.8%				
Students with Autism	18	26.9%	24.5%	14.7%				
Students with Behavioral Disabilities	11	16.4%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	14.2%	10.4%	13.6%				
By Ethnicity: African American	19	3.8%	2.5%	2.5%				
Hispanic	10	2.0%	3.3%	6.6%				
White	26	5.2%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	2.4%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	16.5%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	15.1%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	23.8%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	100	23.3%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.6%	1.4%	1.9%	11.1%	5.0%	5.2%	
Grade 1	2.9%	0.9%	2.9%	12.5%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	5.6%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	17.3	18.7
Grade 1	19.5	18.5	18.7
Grade 2	19.5	18.5	18.6
Grade 3	21.8	19.0	18.7
Grade 4	18.6	19.4	18.8
Grade 5	24.0	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	_	21.6	18.5
Social Studies	_	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	44.4	93.7%	71.7%	64.1%
Teachers	39.5	83.4%	55.7%	49.3%
Professional Support	3.9	8.2%	11.6%	10.7%
Campus Administration (School Leadership)	1.0	2.1%	3.2%	2.9%
Educational Aides:	3.0	6.3%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	19.0%	36.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.5%	8.0%	11.2%
Hispanic	1.0	2.5%	14.2%	28.9%
White	30.5	77.2%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.1%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	7.6%	1.9%	1.2%
Teachers by Sex:				
Males	2.8	7.1%	20.0%	24.1%
Females	36.7	92.9%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	29.4	74.4%	64.5%	72.6%
Masters	10.1	25.6%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.8%	7.3%	7.9%
1-5 Years Experience	7.0	17.7%	23.2%	26.7%
6-10 Years Experience	8.0	20.3%	21.9%	20.6%
11-20 Years Experience	13.8	35.0%	31.3%	28.6%
21-30 Years Experience	6.0	15.2%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.1%	2.4%	2.9%
Number of Students per Teacher	12.7	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.4	6.3
Average Years Experience of Principals with District	16.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	6.4	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	13.5	11.4	11.1
Average Years Experience of Teachers with District:	10.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,224	\$54,337	\$51,054
1-5 Years Experience	\$58,130	\$56,515	\$54,577
6-10 Years Experience	\$60,226	\$59,420	\$57,746
11-20 Years Experience	\$60,537	\$62,750	\$61,377
21-30 Years Experience	\$67,684	\$66,219	\$65,949
Over 30 Years Experience	\$70,836	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,364	\$60,687	\$58,887
Professional Support	\$61,503	\$69,818	\$69,505
Campus Administration (School Leadership)	\$114,576	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	2.5%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	1.0	2.5%	3.4%	3.0%			
Gifted and Talented Education	1.0	2.5%	1.9%	1.7%			
Regular Education	30.5	77.2%	65.0%	70.8%			

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	6.0	15.2%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)